

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 16
School Year: 2024		Subject: World History	
M o n d a y	Notes: No School	Objective: Lesson Overview: NO SCHOOL	Academic Standards: NO SCHOOL
T u e s d a y	Notes:	Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World. Lesson Overview: <ol style="list-style-type: none"> 1. Warm-up: Intro to Unit 1 Exploration & Colonization 2. Three Worlds Meet: PPT & Notes 3. Motives for European Exploration worksheet 4. Closing 	Academic Standards: HS.H1.5 Explain how religions and belief systems have affected the origins of societies. (Big Ideas 1, 2, 3) HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. (Big Idea 4) HS.H3.5 Explain how different labor systems developed and affected societies over time.
W e d n e s d a y	Notes:	Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World Lesson Overview: <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Britain in the New World 3. Britain in New World Task Card Activity 4. 13 Colonies Map Activity 5. Closing 	Academic Standards: See Tuesday

T h u r s d a y	Notes:	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Lecture: Mercantilism in New World 3. 13 Colonies Stations 4. Closing 	<p>Academic Standards:</p> <p>See Tuesday</p>
F r i d a y	Notes:	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Project: Flyer 13 Colonies 	<p>Academic Standards:</p> <p>See Tuesday</p>